DOCUMENT RESUME

ED 145 653 EC 102 678

TITLE	Early Childhood: Psychomotor Skills.
INSTITUTION	National Center on Educational Media and Materials for the Handicapped, Columbus, Ohio.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
REPORT NO	NC-77.114
PUB DATE	Jun 77
CONTRACT	300-72-4478
NOTE	14p.; A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System ; The type is small
EDRS PRICE	MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS	Bibliographies; Early Childhood Education; Exceptional Child Education; *Handicapped; *Instructional Materials; *Instructional Media; *Motor Development; *Psychomotor Skills

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials--the bibliography covers 31 materials for teaching psychomotor skills at the early childhood level. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication and publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

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ED145653

Early Childhood: Psychomotor Skills

These materials were selected from NIMIS and judged potentially useful in teaching Psychomotor Skills at the Early Childhood level. Emphasis is on Body Image, Balance, Movement Exploration, and Gross Motor Skills.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Date of Search: June, 1977
Number of Abstracts: 31

EC102678

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

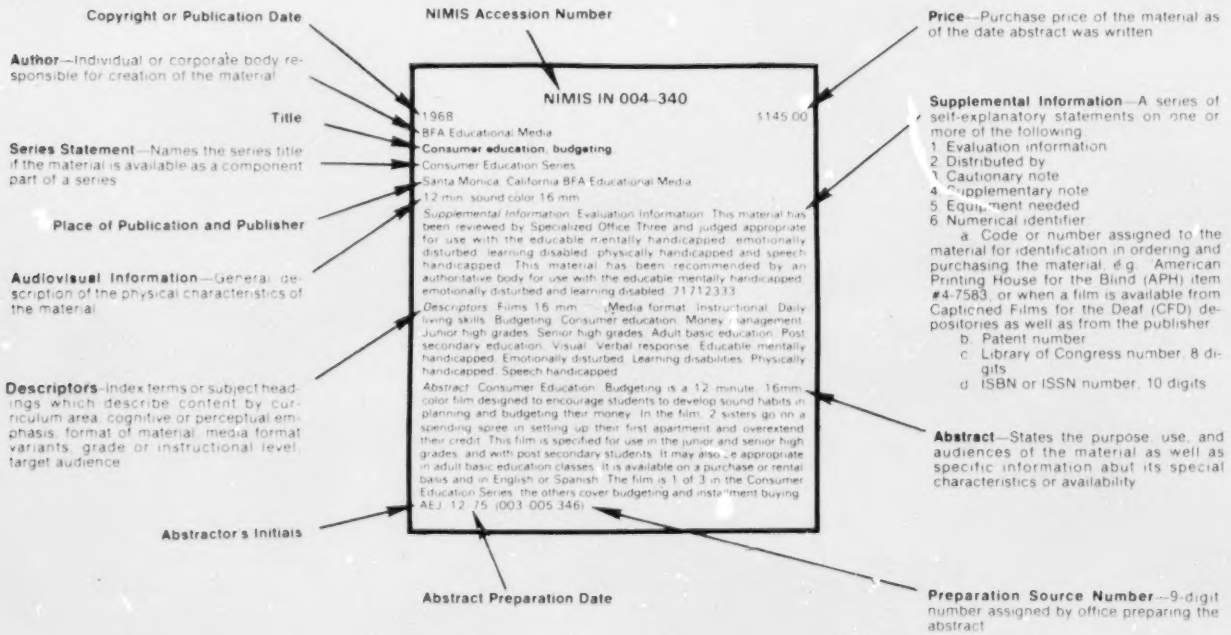
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (author, title, or descriptor). Use these numbers to locate the abstracts in the list of annotated entries.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—Individual or corporate body responsible for creation of the material
Title
Series Statement—Names the series title if the material is available as a component part of a series
Place of Publication and Publisher
Audiovisual Information—General description of the physical characteristics of the material
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Abstractor's Initials
Abstract Preparation Date
NIMIS IN 004-340
1968
$145.00
BFA Educational Media
Consumer education, budgeting
Consumer Education Series
Santa Monica, California BFA Educational Media
12 min, sound color 16 mm
Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712333
Descriptors: Films 16 mm ... Media format, Instructional, Daily living skills, Budgeting, Consumer education, Money management, Junior high grades, Senior high grades, Adult basic education, Post secondary education, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped
Abstract: Consumer Education. Budgeting is a 12 minute, 16mm color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series, the others cover budgeting and installment buying.
AEJ 12 75 (003 005 346)
Supplemental Information—A series of self-explanatory statements on one or more of the following:
1 Evaluation information
2 Distributed by
3 Cautionary note
4 Supplementary note
5 Equipment needed
6 Numerical identifier
a Code or number assigned to the material for identification in ordering and purchasing the material, e.g., American Printing House for the Blind (APH) item #4-7583, or when a film is available from Captioned Films for the Deaf (CFD) depositories as well as from the publisher
b Patent number
c Library of Congress number, 8 digits
d ISBN or ISSN number, 10 digits
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
Preparation Source Number—9-digit number assigned by office preparing the abstract

Abstracts

NIMIS IN 003–250

$7.50

Developmental Learning Materials

Cuddly kitty.

Niles, Illinois Developmental Learning Materials

Supplemental Information: Evaluation Information: This materials has been viewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and physically handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 11–75.

Descriptors: Toys, Manipulative materials, Instructional leaflets — Media format; Instructional, Perceptual motor learning, Body image, Fine motor skills, Eye hand coordination, Individualized instruction, Visual tactile, Early childhood, Independent, Kindergarten, Speech handicapped, Physically handicapped, Visual, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: "Cuddly Kitty" is a furry toy cat made of brown nylon pile. It has snap–on legs, button–on arms, a head that hooks on, a red lacing and tying vest and a buckle and zipper that opens and closes on its back. This material can be used in developing and improving fine motor–coordination. It can also be helpful in teaching body imagery and concepts. The instructional level includes preschool and kindergarten. Instructions for use are included. DAT, 11–75. (003–002 004)

NIMIS IN 003–272

c1974 $6.95

Taylor, Joyhope

Dance/movement experiences.

Carson, California Educational Insights, Inc.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled and speech handicapped. CAN, 11–75.

Descriptors: Learning activity packages, Activity cards — Media format; Instructional, Perceptual motor learning, Physical education, Auditory motor integration, Body image, Kinesthetic memory, Spatial orientation, Gross motor skills, Dance, Early childhood, Auditory input, Kinesthetic response, Manual, Emotionally disturbed, Learning disabled, Speech handicapped.

Abstract: "Dance/Movement Experiences", a box of 100 suggested classroom activities printed on 4" x 6" cards, is designed to introduce preschoolers to dance. The activities are divided into categories such as tension–relaxation, dance games, improvisation, and choral dance. The specified instructional level is early childhood education. MJS, 6–75. (003–000 076)

NIMIS IN 003–703

c1968 $5.25

Braley, William T.

Daily sensorimotor training activities.

Freeport, New York Educational Activities, Incorporated

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and physically handicapped. DFG, 12–75.

Descriptors: Teacher's guides — Media format; Instructional, Perceptual motor learning, Body image, Spatial orientation, Balance, Eye hand coordination, Visual motor integration, Fine motor skills, Gross motor skills, Early childhood, Kindergarten, Auditory input, Kinesthetic response, Learning disabled, Speech handicapped, Trainable mentally handicapped, Parents, Educable mentally handicapped, Emotionally disturbed, Individualized instruction.

Abstract: Daily Sensorimotor Training Activities is a handbook for teachers and parents. The book contains daily lesson plans which span a complete school year program, and are intended to increase perceptual awareness and motor abilities in young children. Many of the activities included in the plans can be done in the home. Evaluations are included at the end of each week's lessons. The book is divided into sections on body image, space and direction, balance, basic body movement, hearing discrimination, symmetrical activities, eye–hand and eye–foot coordination, form perception, rhythm, large muscle small muscle skills and games. The instructional level ranges from preschool through the primary grades. This material is specified for use with children who exhibit neurologgical problems, are culturally disadvantaged or have emotional problems. DFG, 12–75. (003–001 484)

NIMIS IN 003–932

c1970 $ .75

Open Court Publishing Company

Profile Pete.

La Salle, Illinois Open Court Publishing Company

Supplemental Information: Evaluation Information: No field test or evaluation reports are available to support the effectiveness of this material for use with developmentally disabled students.

Descriptors: Puzzles, Models, Manipulative materials — Media format; Instructional, Body image, Perceptual motor learning, Eye hand coordination, Manual dexterity, Early childhood, Visual tactile, Independent, Spatial orientation, Visual perception, Kindergarten, Manual, Teacher directed.

Abstract: "Profile Pete" is a cardboard puzzle which can be used to develop fine motor coordination, eye–hand coordination, body image and spatial–visual orientation. The material is a disassembled body which comes in 15 parts: head, trunk, hip, thighs, legs, feet, arms, forearms, and hands. The cardboard pieces are white, profile shapes outlined in black. The pieces are punched out and attached to one another with paper fasteners which are punched through small holes marked with tiny black x's . When assembled, the arms, legs, hands, etc. can be moved by pivoting them on the paper fasteners. The specified instructional level is kindergarten. However, it may also be of interest to preschool children.. For most young pupils, the teacher will need to provide assistance in assembling the parts and inserting and spreading the paper fasteners. After initial directions, however, pupils with good fine motor coordination would be able to assemble the body puzzle with minimal teacher assistance. The publisher states that is seems appropriate for the perceptually or motor handicapped student, or one who needs training in manual dexterity and accurate conception of the body structure. The time needed to use this material would be approximately 1/2 hour. Students who work with the puzzle should be familar with the basic body parts. LSS, 10–75. (003–000 350)

NIMIS IN 005–141

$6.95

Palmer, Hap

Creative movement and rhythmic exploration.

Freeport, New York Educational Activities, Inc.

Supplemental Information: Audiotape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records, Teacher's guides — Media format; Instructional, Physical education, Rhythms, Creativity, Body image, Movement exploration, Spatial orientation, Gross motor skills, Early childhood, Auditory input, Kinesthetic response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: "Creative Movement and Rhythmic Exploration" is a record which can be used to improve body awareness. Creative movement, mimetics, physical activities and basic movement skills are brought together through songs that provide actions, images and challenges which the student can work out alone without previous demonstration. The lyrics explore ways to move, geometric shapes, sounds and people at work and play. The specified instructional level is preschool. This material is also available as a cassette tape. DKP, 12–75. (003–001 499)

NIMIS IN 005–462

$5.95

LeCrone, Harold LeCrone, Mary J and

Physical fitness for pre–school children

Rhythm Records for All Grades

Oklahoma City, Oklahoma LeCrone Rhythm Record

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and physically handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records — Media format; Instructional, Physical education, Body image, Physical fitness, Rhythms, Gross motor skills, Early childhood, Kindergarten, Auditory input, Kinesthetic response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Physically handicapped.

Abstract: "Physical Fitness for Pre–school Children" is a phonograph record designed to direct younger children in simple physical exercises. Activities focus on gross motor skills such as swaying, marching, hopping, bending, and stretching. Deep breathing exercises follow some of the activities. The voice on the record is accompanied by piano. The specified instructional level includes preschool and kindergarten. The 20 exercises on the record can be completed in 15 minutes. LRR/TLG, 1–76. (003–001 714)

NIMIS IN 005–463

$5.95

LeCrone, Harold LeCrone, Mary J. and

Preschool activities for young children

Rhythm Records for All Grades

Oklahoma City, Oklahoma LeCrone Rhythm Record

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and physically handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records — Media format; Instructional, Physical education, Body image, Physical fitness, Rhythms, Gross motor skills, Early childhood, Auditory input, Kinesthetic response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Physically handicapped.

Abstract: "Preschool Activities for Young Children" is a phonograph record designed to direct children in simple physical exercises. The 30 activities on the record focus on exercises such as rocking, crawling, hopping, running, and climbing. The voice on the record is accompanied by piano. The specified instructional level is preschool. The time necessary to complete the exercises on the record is approximately 1/2 hour. LRR/TLG, 1–76. (003–001 718)

NIMIS IN 005–689

$10.95

Crawligator.

Cranberry, New Jersey Creative Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, multiply handicapped, physically handicapped and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disalbed.

Descriptors: Manipulative materials — Media format; Kinesthetic perception, Perceptual motor learning, Kinesthetic discrimination, Gross motor skills, Physically handicapped, Infants, Locomotor skills, Early childhood, Kinesthetic memory, Laterality, Multisensory, Educable mentally handicapped, Emotionally disturbed, Multiply handicapped, Trainable mentally handicapped, Learning disabilities, Kinesthetic response.

Abstract: Crawligator is designed to facilitate the development of crawling skills, cross lateral coordination, and muscle coordination as the child propels the plastic cart on the floor with his or her hands and legs. A contoured shape and free rolling casters are intended to permit freedom of movement. The cart is 24" x 10 1/2" wide. The material seems appropriate for infants through age 4. JAG, 2–76. (003–005 467)

NIMIS IN 008–626

$ 4.50

Body image; laterality.

Oak Lawn, Illinois Ideal School Supply

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and the learning disabled. This material has been recommended by an authoritative body for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Reproduction masters — Media format; Perceptual motor learning, Body image, Instructional, Spatial orientation, Early childhood, Kindergarten, Visual, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabled, Trainable mentally handicapped.

Abstract: Body Image – Laterality is a set of 22 spirit master activity sheets designed to provide practice in body image concepts such as laterality and spatial orientation. The spirit masters are illustrated with line drawings of various body parts and students are asked to circle, mark, or color in answers to questions. For example, 1 exercise depicts left and right hands and students are asked to indicate which are the right hands. In another exercise, students are asked to color in the left side of a picture of a child. This material seems appropriate for use in preschool and kindergarten. JLK, 3–76. (003–004 780)

NIMIS IN 009–637

c1975 $ 3.00

Gnagey, Thomas D.

Balance baton.

Ottawa, Illinois Facilitation House

Games, manipulative materials

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped, and trainable mentally handicapped.

Descriptors: Games, Manipulative materials — Media format; Instructional, Perceptual motor learning, Kinesthetic discrimination, Gross motor skills, Body image, Visual motor integration, Early childhood, Nongraded, Visual tactile, Educable mentally handicapped, Trainable mentally handicapped, Physically handicapped, Emotionally disturbed, Learning disabilities, Kinesthetic response, Balance, Gross motor skills.

Abstract: Balance Baton is designed to improve the sequential development of bilateral coordination; improve, develop, and correct gross balance and motor skills, and develop body image and kinesthetic discrimination. The material consists of a 9" x 3" piece of heavy cardboard, 2 plastic drinking cups with a hole in the bottom of each, a screw, a bolt, and a washer. There is also a hole about 1 inch from 1 end of the cardboard. To assemble the material, the end of the cardboard containing the hole is placed between the bottoms of both cups, then the screw is placed through the holes and fastened with the washer and bolt. To perform the exercises, the student holds the cups between the hands or if lying down, holds them between the feet – thus allowing the cardboard to hang freely. The objective is to control body movement so as to cause the cardboard to swing rhythmically.. The instructional leaflet offers 15 basic movement units, and 17 additional movements that are combinations of the primary 15. These movements are executed in several positions, including standing, lying supine, kneeling, and lying on 1

side. The material is specified for use as readiness or in learning disablility programs for pupils in kindergarten through grade 12. CAN, 4–76. (003–009 221)

NIMIS IN 010–115

c1963 $12.95

Primary musical games.

Freeport, New York Educational Activities

2 discs 33–1/3 rpm

Supplemental Information: Supplementary note: Oral instructions by Ed Durlacher, Music by the Top Hands, Title alternative: Honor Your Partner Musical Games, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, trainable mentally handicapped, physically handicapped, multiply handicapped, and emotionally disturbed.

Descriptors: Phonograph records — Media format; Instructional, Physical education, Listening, Locomotor skills, Gross motor skills, Following directions, Music appreciation, Auditory input, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Educable mentally handicapped, Multiply handicapped, Physically handicapped, Early childhood, Kinesthetic response.

Abstract: "Primary Musical Games" is a set of the 33–1/3 LP records designed to develop listening, comprehension, and locomotor skills; it is also designed to provide practice in following directions. The 2 albums present a total of 8 songs. All of the songs are presented in a talk–through, walk–through manner. Thun the instructions for the accompanying movements are presented first on the album, followed by the music. The titles of the songs include 'On The Spon March,' 'Atomic Rocket,' 'Walk...Heel...Toe...Jump,' 'Pass The Eraser,' 'Lions and Cages,' 'A Trip to the South and North Poles,' 'Frog Went Walking,' and 'Arbor March.' The back of the album cover provides the titles of the songs and the movements that accompany each one. The specified instructional level includes preschool. CAN, 4–76. (003–009 390)

NIMIS IN 010–668

$ 5.00

Human body parts.

Springfield, Massachusetts Milton Bradley Company

32 flannel pieces, 23 cards

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped. Title Alternative: Human Body Parts Flannel Aid.

Descriptors: Manipulative materials — Media format; Instructional, Daily living skills, Body image, Visual, Following directions, Personal appearance, Early childhood, Kindergarten, Manual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: "Human Body Parts Flannel Aid" is designed to familiarize the students with the relationship between body parts and different items of clothing. The material contains five, 16" boy and girl figures representing multi–ethnic groups, 32 color clothing pieces, and 23 name cards. The student is asked to participate in activities such as dressing the figures in appropriate clothing for specified occasions and weather and labeling specific clothing pieces or body parts. The material seems appropriate for the pre–school and kindergarten levels. RMF, 4–76. (003–006 489)

NIMIS IN 010–710

c1975 $2.00

Arbuckle, Wanda R.

Moving and making believe for developing psychomotor skills.

San Rafael, California Academic Therapy Publications

Supplemental Information: Supplementary note: Illustrated by George L. Cornwell, Evaluation information: This material has been reveiwed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicaped, learning disabled and emotionally disturbed. 0878791140.

Descriptors: Activity books — Media format; Instructional, Perceptual motor learning, Laterality, Visual motor integration, Movement exploration, Locomotor skills, Spatial orientation, Gross motor skills, Early childhood, Kindergarten, Visual, Kinesthetic response, Trainable mentally handicapped, Educable mentally handicaped, Learning disabled, Emotionally disturbed.

Abstract: Moving and Making Believe for Developing Psychomotor Skills is a book designed to develop motor and perceptual skills by imitating the movements of different birds. This 11" x 8 1/2" forty–eight page book contains an informative poem and picture of each of the 14 birds whose movements are to be imitated. Next to the pictures are directions and illustrations explaining the movements the students are asked to imitate. Each of the bird's movements emphasizes 1 or more types of psychomotor skills, for examples, laterality, ocular pursuit and fixation, midline cross, and balance. Some of the birds whose movements are imitated are the woodpecker, the cowbird, the hawk, and the loon. The specified interest and instructional levels include the preschool through kindergarten. MEG, 4–76. (003–009 633)

NIMIS IN 012–959

$15.00

Society of Brothers, Inc.

Balance platform.

Rifton, New York Community Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Equipment — Media format; Instructional, Physical education, Play, Balance, Socialization, Gross motor skills, Kinesthetic perception, Early childhood, Kindergarten, Motor response, Visually handicapped.

Abstract: This balance platform for children ages 2–5 is designed to help develop balance. The 16" square rubber–covered platform has a base that adjusts from 3" to 4" by means of a thumb screw. CP/MHH, 2–76. (001–004 699)

NIMIS IN 015–991

$ 19.50

Ideal School Supply Company

Be ba bo.

Oak Lawn, Illinois Ideal School Supply Company

Games, tactile materials 33" x 48"

Descriptors: Tactile materials, Games — Media format; Instructional, Body image, Directionality, Early childhood education, Kindergarten, Motor response, Serial ordering, Listening, Visual, Tactual, Visually handicapped.

Abstract: The complete set includes various body parts made of flannel and die cut to correspond to the actual size of a child, a 33" x 48" folding flannel board for easy storage and a teacher's manual which includes 20 units of activities. Units designed around both individual and group participation include stories, poems, and puzzles. Activities illustrate placement of body parts, paired comparisons, imitation, and self–identification and include a variety of picture completions and discovery exercises. The purpose is to teach body image and laterality–directionality concepts while developing gross motor, tactual, sequencing, listening, thinking, and visual skills. BBP, 7–75. (001–001 385)

NIMIS IN 016–001

$ 30.00

Ideal School Supply Company

Balance disk.

Oak Lawn, Illinois Ideal School Supply Company

Tangible apparatus

Descriptors: Tangible apparatus — Media format; Instructional, Recreation, Balance, Early childhood education, Visual motor integration, Spatial orientation, Gross motor skills, Kindergarten, Motor response, Visual, Visually handicapped.

Abstract: "Balance Disk" for preschool children can be rocked in any predetermined direction or in a circular movement. Protective guard railing underneath disk protects fingers and toes when child is working in kneeling or sitting postition. Safety treads are provided on bottom of disk to eliminate danger of slipping. "Balance Disk" helps promote coordinated mental and muscle activity, develops body alignment and total equilibriuum, and promotes visual training in relationship to bodily alignment and stato–kinetic functioning. BBP, 7–75. (001–001 341)

NIMIS IN 016–004

$49.00

Ideal School Supply Company

Harmon walking rail.

Oak Lawn, Illinois Ideal School Supply Company

tangible apparatus 8" long, 7 1/2" high x 10" wide

Descriptors: Tangible apparatus — Media format; Instructional, Recreation, Balance, Gross motor skills, Kinesthetic perception, Spatial orientation, Early childhood education, Kindergarten, Visual motor response, Visually handicapped.

Abstract: "Walking Rail" for preschool and kindergaten children measurs 8' long, 7 1/2" high, and 10" wide. Furnished in two, 4–foot sections for convenient storage, "Walking Rail" is specially sloped outward and downward from center to each side. There is a raised piece down the center allowing the child to place his feet on either side. The board is supported by metal legs with rubber tips. Its purpose is to develop sensory body alignment, effective stato–kinetic reflex functioning, and to promote visual training in relationshiop to body alignment, and stato–kinitic functioning. A "Visual Target" available for use with the "Walking Rail" is Item No. 9923, $8.75. BBP, 7–75. (001–001 338)

NIMIS IN 016–793

$17.00

Society of Brothers, Inc.

Balance beam.

Rifton, New York Community Playthings

equipment

Supplemental Information: Evaluation Information: This material was judged useful with visually impaired children through expert review at the Special Office for the Visually Impaired.

Descriptors: Equipment, Balance boards — Media format; Instructional, Physical education, Play, Balance, Directionality, Gross motor skills, Kinesthetic perception, Early childhood, Kindergarten, Motor response, Visually handicapped.

Abstract: This beam, made from solid maple with rounded edges and clear lacquer finish is to assist preschool children in developing balance. The 6–foot–long board stands 6" high in a frame on each end. To adjust to various degrees of balancing skills, the board can be turned to be either 2–3/4" wide or 1/–3/8" wide. MHH, 11–75. (001–003 039)

NIMIS IN 020–275

1976 $ 25.00

Playskool

Flying turtle.

Springfield, Massachusetts Playskool Milton Bradley Company

1 riding toy 7–1/2" x 18–3/4" x 25–1/5"

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Toys — Media format; Instructional, Play, Gross motor skills, Locomotor skills, Early childhood, Motor response, Visually handicapped.

Abstract: This flying turtle riding toy for children ages 2 and 3 is designed for imaginative play. The toy has a brightly colored plastic seat attached to a set of metal handlebars with handgrips. The toy moves forward on ball bearing wheels when the handle bars are moved back and forth. The turtle measures 25–1/2" long, 18–3/4" wide, and 7–1/2 high. The turtle toy weighs 10–1/2 pounds. MB/CSP, 5–76. (001–007 423)

NIMIS IN 020–276

1976 $ 14.75

Playskool

4–wheel riding seat.

Springfield, Massachusetts Playskool Milton Bradley Company

1 riding seat 8–1/4" x 9–1/2" x 10"

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Toys — Media format; Instructional, Play, Gross motor skills, Locomotor skills, Early childhood, Infant, Kindergarten, Motor response, Visually handicapped.

Abstract: This riding seat for children ages 1 through 5 is designed for imaginative play. Two square pieces of particle board with rounded corners are attached to each other with 4 dowel rods placed at the corner of the outside edges. Heavy duty casters placed on each of the 4 corners make it movable in any direction. The seat should hold the weight of any size child. The toy has a clear lacquer finish and is 9–1/2" wide, 10" long, 8–1/4" high and weighs 6–1/2 pounds. MB/CSP, 5–76. (001–007 424)

NIMIS IN 021–326

1976 $34.50

Community Playthings

Big combination boat.

Rifton, New york Community Playthings

1 boat 32 x 8 inches

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the physically handicapped. "The Big Combination Boat" is constructed of solid maple and finished with clear lacquer. As a combination toy it is an ocean liner, marine tanker, and barge all in 1. It is 32" long and 8" wide with hidden wheels and casters for riding and steering. The removable barge section is 18" long by 8" wide. For a child who requires gross motor skill development, the boat can be maneuvered by arms, hands, or legs. This may be valuable for a physically handicapped or mentally handicapped child while engaging in imaginative play. The boat is strong and large enough to manage more than 1 child on board at a time. CP/MLKS, 7–76.

Descriptors: Toys, Play vehicles — Media format; Instructional, Recreation, Balance, Gross motor skills, Locomotor skills, Play, Physical fitness, Trainable mentally handicapped, Severely mentally handicapped, Visually handicapped, Physically handicapped, Early childhood, Kindergarten. (032–000 239)

NIMIS IN 021–327

1976 $72.50

Community Playthings

Riding train.

Rifton, New york Community Playthings

1 train 6 1/2 ft. x 6 inches x 9 inches

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the physicaliy handicapped and trainable mentally handicapped. The "Riding Train" is constructed of solid maple and finished with clear lacquer. Though 1 car can be purchased separately, the set consists of an engine, boxcar, gondola, and caboose for a total weight of 42 lbs. Solid pivot pins hitch the cars together and each car is equipped with casters on front for easy maneuverability. The tops are also removable so a child can load a car. A physically handicapped child may ride on any 1 of the cars as an alternative to crawling or walking or as an opportunity to strengthen leg muscles. Motivation for exploration may be provided for the visually or mentally handicapped child also. For children who are unable to use their legs to propel the toys, the engine and boxcar have flat tops permitting them to lie on their stomachs and use their arms to move about. More than 1 child can sit on the train at the same time. CP/MLKS, 7–76.

Descriptors: Toys, Play vehicles — Media format; Instructional, Recreation, Balance, Gross motor skills, Locomotor skills, Play, Physical fitness, Trainable mentally handicapped, Severely mentally handicapped, Visually handicapped, Physically handicapped, Early childhood, Kindergarten. (032–000 240)

NIMIS IN 021–336

1976 $71.00

Constructive Playthings

Safety bouncer.

Kansas City, Missouri Constructive Playthings

1 bouncer 40 x 32 in.

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the minimal brain dysfunction, trainable mentally handicapped and severely mentally handicapped.

Descriptors: Adaptive devices, Play apparatus — Media format; Instructional, Physical education, Balance, Games, Perceptual development, Perceptual motor learning, Perceptually handicapped, Spatial orientation, Kin-

dergarten, Minimal brain dysfunction, Trainable mentally handicapped, Cerebral palsied, Multiply handicapped, Gross motor skills, Early childhood, Severly handicapped.

Abstract: The "Safety Bouncer" provides beginning trampoline experiences for children through 6 years of age. It may be used to develop perceptual motor skills, balance, and coordination with children who are perceptually handicapped, mentally retarded, or cerebral palsied. It is also particularly useful with hyperactive children for energy expending and for skill development. A safety handrail 36" above the nylon bed ensures the child's balance. The jumping surface is 40" x 32", 13" above ground, and constructed on a 1" tubular steel frame. CP/NPG, 7–76. (032–000 055)

NIMIS IN 021–436

1976 $59.00

Holbrook Patterson Inc.

Tunnel of fun.

Coldwater, Michigan Holbrook Patterson

1 tunnel

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the blind, trainable mentally handicapped, severely mentally handicapped and multily handicapped.

Descriptors: Equipment — Media format; Instructional, Physical education, Recreation, Gross motor skills, Locomotor skills, Play, Perceptual development, Spatial orientation, Blind, Trainable mentally handicapped, Severely mentally handicapped, Educable mentally handicapped, Multiply handicapped, Cerebral palsied, Physically handicapped, Early childhood, Infants, Kindergarten.

Abstract: The "Tunnel of Fun" is a triangular house measuring 25" high x 29" x 32" long. It weighs 46 lbs. and is constructed of solid maple with colored hardboard panels of all 3 sides. The unit is open at both ends to allow children to crawl through and sturdy enough for climbing over. Small children can play hide and seek within it. The blind can have a new sensory experience by crawling through or over it. Severely mentally handicapped can use it for visual motor integration and it can provide movement exploration for the multiply handicapped. Instructional level includes infants, early childhood, and kindergarten. HP, 6–76. (032–000 001)

NIMIS IN 027–265

1974 $4.95

LeCrone, Harold LeCrone, Mary Jane and

Preschool activities for young children.

Oklahoma City, Oklahoma A.B. LeCrone Co.

1 disc 10 in. 33 1/3 rpm microgroove mono

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the learning disabled, visually handicapped, perceptually handicapped and physically handicapped.

Descriptors: Phonograph records — Media format; Instructional, Physical education, Physical fitness, Gross motor skills, Learning disabled, Directionality, Perceptually handicapped, Balance, Early childhood, Kindergarten, Body image, Visually handicapped, Laterality, Physically handicapped.

Abstract: Original rhythmic melodies and words composed especially for young children to develop physical fitness through perceptual motor skills such as self–awareness exercises, body image, directionality, and laterality. Wiggling, rocking, rolling, spinning, crawling, walking, balancing, hopping, climbing, running, stepping, kicking, shaking, and tiptoeing are all a part of the 30 activities and action songs on this 10" record. Side 1 presents specific positions and movements to model. Side 2 includes complete action songs. These gross motor activities are valuable for the child with perceptual/motor impairment as well as the blind child who can benefit from sensory and motor exercises. MKLS, 6–76. (032–000 205)

NIMIS IN 027–353

1976 $6.50

Janiak, William C.

Carnival in motion: basic body movements for little people.

Long Branch, New Jersey Kimbo Educational

1 disc 12 in. 33 1/3 rpm microgroove mono

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office IRUC and judged appropriate for use with the perceptually handicaped, educable mentally handicaped, and learning disabled.

Descriptors: Phonography records, Teachers' guides — Media format; Instructional, Songs, Recreation, Rhythms, Gross motor skills, Fine motor skills, Movement exploration, Physical fitness, Body image, Attention span, Social development, Socialization, Early childhood, Kindergarden, Perceptually handicaped, Minimal brain dysfunction, Educable mentally handicapped.

Abstract: The original songs presented on this record emphasize simple, basic body movements involving the head, hands, arms, and legs. The objectives include increasing coordination of fine and gross motor skills, understanding and using body parts, developing interpersonal communication, improving memory and concentration span, and establishing a feeling of individual and group success. Songs include "Arms Up," "Keep Movein'," "Point," and "Row, Swim, Shake.". The music background to the narrative commands has a "rock" sound designed to motivate educable mentally handicaped, learning disabled, or perceptualy handicaped children to follow the voice of the song leader as he enthusiastically guides them through the activities. Side A is vocal and instrumental and a guide accompanies the record with words for each song. Side B is instrumental only. MLKS, 7–76. (032–000 523)

NIMIS IN 027–376

1976 $6.95

Educational Activities, Inc.

Basic rhythms.

Freeport, New York Educational Activities

1 disc 12 in. 33 1/3 rpm microgroove mono

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the blind, educable mentally handicapped, minimal brain dysfunction and perceptually handicapped.

Descriptors: Phonograph records — Media format; Instructional, Gross motor skills, Locomotor skills, Movement exploration, Recreation, Fine arts, Music, Music appreciation, Rhythms, Early childhood, Kindergarten, Blind, Educable mentally handicapped, Minimal brain dysfunction, Perceptually handicapped.

Abstract: This album may be used to teach young children rhythms and music appreciation. The familiar music is fully orchestrated and has a definite beat they can follow. The album starts with clapping to establish a sense of rhythm and proceeds through a wide variety of rhythmic movements. Selections include the following: 'Clapping Hands,' 'Arm Movements,' 'Lumbering Movements,' 'Marching,' 'Swinging,' 'Swaying,' Floating,' 'Flower Interpretations,' 'Walking,' 'Heavy Walking,' Bird Interpretations,' 'Trotting,' 'Leaping,' 'Galloping,' 'Skipping,' 'Hopping.' Children who are educable mentally handicapped, blind, minimal brain dysfunction, or perceptually handicapped can develop rhythms, coordination, and locomotor skills. EA, 7–76. (032–000 553)

NIMIS IN 028–280

c1968 $5.95

Chaney, Clara M.

Motoric aids to perceptual training.

Columbus, Ohio Charles E. Merrill,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. 68008630.

Descriptors: Activity books — Media format; Perceptual development, Perceptual motor learning, Cognitive development, Closure, Listening, Balance, Body image, Laterality, Locomotor skills, Speech, Early childhood, Kindergarten, Educable mentally handicapped, EMH–P, Learning disabled, LD–P, Kephart, Newell C.

Abstract: This 138–page book presents basic motor and perceptual activities for training students with learning disorders. The activities are designed to help the student learn those generalized motor responses which contribute to the development of perceptual and conceptual skills. The book covers the following specific areas: listening comprehension, balance and body image, laterality, locomotion, and speech readiness. The functional level is geared at preschool through kindergarten levels. JLK, 12–76. (003–013 302)

NIMIS IN 029–500

$75.00

Red rocker.

St. Louis, Missouri Learning Products

1 rocker color 120 x 60 x 30 cm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped and learning disabled.

Descriptors: Manipulative materials — Media format; Instructional, Gross motor skills, Balance, Recreation, Play, Early childhood, Kindergarten, Games, Agility, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled.

Abstract: These materials are designed to function in recreational activities for students in grades early childhood and kindergarten. The materials consist of a red molded plastic rocker large enough for 2 students. The dimensions are 48 x 24 x 12 inches. When the rocker is turned over, it becomes a set of stairs. LJD, 1–77. (003–014 180)

NIMIS IN 029–971

$43.95

Creative Playthings

Indoor gym house.

Princeton, New Jersey Creative Playthings

toys

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, severely mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Toys — Media format; Instructional, Physical education, Gross motor skills, Agility, Balance, Play, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Early childhood, Motor response, Emotionally disturbed, Learning disabled.

Abstract: This platform–slide toy is designed to provide an opporutnity for students form 1–1/2 to 3 1/2 years to develop physical coordination and gross motor skills. It consists of a 21" high wooden platform with a ladder and guard rail and a slide 36" long. Students can climb the step ladder, and slide down the slide, or hide under the platform in the crawl–in space. The gym house may be disassembled for moving or storage. RMF, 2–77. (003–014 412)

NIMIS IN 030–004

c1971 $3.00

Cherry, Clare

Creative movement for the developing child.

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. 0822416603.

Descriptors: Activity books — Media format; Instructional, Perceptual development, Balance, Movement exploration, Gross motor skills, Locomotor skills, Agility, Relaxation, Kinesthetic perception, Auditory perception, Music, Early childhood, Auditory tactile, Kinesthetic response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This 88–page paperback book is designed to familiarize teachers with a program of rhythmic activities for students at an early childhood instructional level. The 6" x 9" book contains more than 200 goal–directed activities plus materials for singing, listening, and other musical experiences. The activities contained in the book are designed to provide experiences in the development of sensory perception. Some of the activities include crawling, creeping, whole body movements, balance, hand movements, throwing, catching, and jumping. The book also includes a list of movements seen in children at play, and a bibliography. LKK, 9–76. (003–011 270)

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NCEMMH is funded under Contract OEC-300-72-4478 by the Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education, and Welfare. The contract is administered through the College of Education and the Research Foundation of The Ohio State University. This document was prepared pursuant to the contract. Contractors undertaking such projects under government sponsorship are encouraged to express their judgment freely in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

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